



1
00:00:01,546 --> 00:00:04,596
You know, the subject of twins
is always fascinating to people.

2
00:00:04,596 --> 00:00:07,916
They either do or do not
understand what twins are all about.

3
00:00:08,076 --> 00:00:13,196
I'm just wondering, was it difficult
growing up knowing there was a little clone

4
00:00:13,196 --> 00:00:18,596
of yourself right living with you, playing
with you, going to school with you?

5
00:00:19,136 --> 00:00:21,086
(chuckle) SCOTT - Like I said, you know,

6
00:00:21,086 --> 00:00:25,016
we didn't know anything differently
and, you know, he's not my clone.

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00:00:25,016 --> 00:00:28,016
MARK - You know, a lot of times people
would ask, "So what's it like to be a twin?"

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00:00:28,016 --> 00:00:31,576
and my, the response I would usually give
is, "Well, what's it like not to be a twin?"

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00:00:31,836 --> 00:00:33,286
I mean, it's just, it is.

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00:00:33,286 --> 00:00:38,676
SCOTT - It's more like it, he's my brother but
we just happen to have the same birthday, to me.

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00:00:41,466 --> 00:00:43,446

Did you guys take the same classes?

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00:00:43,886 --> 00:00:48,276

Did you, did you have the same, similar academic interests as you went to school?

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00:00:48,486 --> 00:00:52,736

MARK - Yah, I think I took the harder classes 'cuz, you know, he had a hard time with those.

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00:00:52,736 --> 00:01:01,156

SCOTT - You know, I think we just naturally gravitated towards similar interests because,

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00:01:01,616 --> 00:01:06,376

you know, maybe it's somewhat genetically based but also because we were always,

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00:01:06,576 --> 00:01:11,116

exposed to the same things growing up and I think that somehow, you know,

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00:01:11,116 --> 00:01:13,616

drives what you're interested in.

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00:01:14,146 --> 00:01:19,696

So, you know, as far as, maybe academic stuff but also what kind of sports

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00:01:19,696 --> 00:01:25,386

and other interests were similar because of our similar upbringing.

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00:01:25,506 --> 00:01:27,976

MARK - And I, you know, throughout high school I can only remember

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00:01:28,066 --> 00:01:29,886

of being in one class together...

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00:01:30,906 --> 00:01:31,646

SCOTT - Spanish.

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00:01:31,706 --> 00:01:32,286

MARK - ...it worked.

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00:01:32,286 --> 00:01:37,196

Okay, then, two, Spanish and Biology
in twelfth grade, AP Biology.

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00:01:37,196 --> 00:01:40,366

SCOTT - That, they tried, you
know, in elementary school

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00:01:40,366 --> 00:01:43,396

for instance we were never
allowed to be in the same class.

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00:01:44,246 --> 00:01:49,296

I don't know if that was a school system
policy or it was my parents' desire

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00:01:49,296 --> 00:01:52,316

but that was never, that
was actually prohibited.

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00:01:52,346 --> 00:01:55,476

And then later, like in junior
high and high school,

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00:01:55,476 --> 00:01:57,836

it was very rare for us to be in the same class.

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00:01:58,916 --> 00:02:02,546

Did you guys double date, further
confuse the social situation?

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00:02:02,546 --> 00:02:03,626

MARK - Never.

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00:02:04,356 --> 00:02:06,186

Never thought about it.

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00:02:06,466 --> 00:02:08,246

Deliberately or just by coincidence?

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00:02:08,326 --> 00:02:12,976

MARK - Well, I think, if you have any brothers or sisters you probably didn't go

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00:02:12,976 --> 00:02:17,286

on double dates with them and their girlfriend or boyfriend.

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00:02:17,286 --> 00:02:18,296

It's kind of like the same thing.

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00:02:18,296 --> 00:02:18,666

It just...

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00:02:18,956 --> 00:02:20,296

MARK - I would think it's a little bit odd.

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00:02:20,346 --> 00:02:23,726

SCOTT - I don't think I've ever gone on a double date with anyone, so...

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00:02:25,476 --> 00:02:28,246

Did you ever pull pranks in school by impersonating each other?

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00:02:29,056 --> 00:02:30,366

Actually not one time.

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00:02:30,446 --> 00:02:37,246

MARK - And I think it was because very early on we would get a lot of pressure to do that

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00:02:38,226 --> 00:02:42,296

and we just didn't want to go
with the, the peer pressure.

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00:02:42,296 --> 00:02:46,546

I mean, I would say almost weekly, somebody
would say, "You guys should do this.

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00:02:46,546 --> 00:02:47,716

You guys should switch classes.

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00:02:47,716 --> 00:02:48,396

You...", you know.

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00:02:48,786 --> 00:02:52,086

So we, very early on we just said,
"No, we're not going to do that."

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00:02:52,346 --> 00:02:55,006

SCOTT - I think we were saving
up for the big prank some day

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00:02:55,006 --> 00:02:56,996

and we have the perfect opportunity now.

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00:03:00,076 --> 00:03:02,476

Who's got the better sense
of humor, speaking of pranks?

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00:03:03,426 --> 00:03:03,916

SCOTT - I don't know.

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00:03:03,916 --> 00:03:07,196

MARK - That's, that's for
somebody else to decide.

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00:03:10,696 --> 00:03:16,566

While you were in school, as you went
along year to year, who actually,

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00:03:16,566 --> 00:03:19,106
you may not want to admit this,
but who had the better grades?

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00:03:19,106 --> 00:03:19,946
Who was the better student?

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00:03:19,946 --> 00:03:30,216
SCOTT - He did, clearly until we got to
college, I was a little less serious in going

58
00:03:30,216 --> 00:03:33,836
through elementary school, junior high and
high school, I was more interested in kind

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00:03:33,836 --> 00:03:38,646
of what was going on outside of the classroom
versus inside and then later when I got

60
00:03:38,646 --> 00:03:47,306
into college I decided I wanted to fly Navy
airplanes and eventually be a test pilot

61
00:03:47,306 --> 00:03:50,246
so I took my schoolwork more seriously.

62
00:03:50,246 --> 00:03:54,026
M -I don't think I remember
him ever once doing homework.

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00:03:54,466 --> 00:03:58,926
SCOTT - Yah, I did pretty good for not doing,
for doing very little homework actually,

64
00:03:58,926 --> 00:04:01,516
considering, you know...the
little bit of effort.

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00:04:01,516 --> 00:04:03,946

Well, Mark probably doesn't want to admit that but that would imply

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00:04:03,946 --> 00:04:05,386

that he's the smarter of the two.

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00:04:05,926 --> 00:04:11,106

SCOTT - Well, he did more homework and he had better grades I think is what that would imply.

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00:04:12,726 --> 00:04:15,906

Let's talk for a second about your folks.

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00:04:15,906 --> 00:04:20,056

How did they handle twins...

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00:04:20,926 --> 00:04:21,796

SCOTT - I don't know how my mother...

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00:04:21,796 --> 00:04:22,826

...to the best of your recollection?

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00:04:22,826 --> 00:04:25,946

SCOTT - ...I don't know how my mother handled us as little kids.

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00:04:26,596 --> 00:04:28,206

I certainly wouldn't have been able to.

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00:04:28,976 --> 00:04:34,446

I mean, we were kind of, you know, pretty wild and would fight with each other all the time,

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00:04:35,236 --> 00:04:37,736

so I really got to hand it to her for puttin' up with us and not,

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00:04:37,856 --> 00:04:39,596

you know, dropping us off at an orphanage.

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00:04:40,066 --> 00:04:45,026

MARK - Pretty much every day we would get into fist fights so it was, it was tough for my mom.

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00:04:45,476 --> 00:04:47,266

She'd try to break 'em up, you know,

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00:04:47,266 --> 00:04:51,276

and then some of these fights would last hours and hours...

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00:04:51,276 --> 00:04:52,776

SCOTT - Because we were so evenly matched.

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00:04:52,976 --> 00:04:53,266

MARK - Yah.

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00:04:54,616 --> 00:04:55,536

Born out of what?

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00:04:55,656 --> 00:04:57,176

What caused you guys to fight?

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00:04:57,176 --> 00:04:58,076

Just natural...

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00:04:58,076 --> 00:05:02,656

SCOTT - Hatred, natural hatred for one another until the fight was over.

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00:05:02,766 --> 00:05:03,986

Then we were friends.

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00:05:04,726 --> 00:05:07,696

MARK - You know, there were actually some other twins than the S__.

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00:05:07,696 --> 00:05:12,956

I remember a couple other guys in the neighborhood and a similar situation.

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00:05:13,126 --> 00:05:15,536

You know, I think it's very common for twins or siblings that are

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00:05:15,536 --> 00:05:19,436

about the same age to be in this constant conflict.

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00:05:21,996 --> 00:05:24,356

Did your folks ever play favorites that you can remember?

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00:05:24,766 --> 00:05:25,386

SCOTT - Absolutely not.

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00:05:25,386 --> 00:05:25,566

MARK - No.

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00:05:25,566 --> 00:05:30,466

SCOTT - They've always been very good at trying to be, you know, treat us exactly the same.

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00:05:30,686 --> 00:05:34,486

MARK - And even today, you know, you can sometimes get a sense that they want

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00:05:34,486 --> 00:05:40,426

to be exactly the same with each of us even at forty-six years old.

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00:05:40,426 --> 00:05:46,866

What influence would you say they had on you as you were growing up?

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00:05:46,866 --> 00:05:51,286

What was the most important thing that they encouraged you to do or steered you to doing?

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00:05:51,466 --> 00:05:57,576
SCOTT - For me, the main, the major influence that I can remember them having is

100
00:05:57,576 --> 00:06:04,726
that they always encouraged the both of us that nothing was beyond our abilities so,

101
00:06:05,216 --> 00:06:09,296
although you know, there were times where I didn't really know what I wanted to do

102
00:06:09,556 --> 00:06:16,286
and what kind of opportunity I had, what opportunities were out there, I always knew

103
00:06:16,286 --> 00:06:21,076
and had a sense of, if really, you know, decided that I wanted to do something,

104
00:06:21,716 --> 00:06:24,676
put enough effort into it, it was achievable.

105
00:06:25,746 --> 00:06:28,756
MARK - I think the other influence might be because they were both police officers

106
00:06:29,496 --> 00:06:35,596
that it was this kind of subtle influence of 'Don't get, don't get into too much trouble'.

107
00:06:35,936 --> 00:06:42,486
I mean, I remember getting into, you know, the normal kind of trouble that a young kid

108
00:06:42,486 --> 00:06:47,426
in the neighborhood would get into but there

was certainly this line out there because of,

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00:06:47,426 --> 00:06:49,616

you know, our parents were both police officers in the town.

110

00:06:51,206 --> 00:06:52,626

Were they strict, though, with you?

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00:06:53,306 --> 00:06:57,166

SCOTT - They actually gave us a lot of, freedom, you know.

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00:06:57,206 --> 00:07:03,446

My dad worked nights mostly and while we were growing up and my mother also worked

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00:07:03,446 --> 00:07:07,586

so there were times where, when it was just the two of us at home and you know,

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00:07:07,586 --> 00:07:09,386

they gave us a pretty long leash actually.

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00:07:11,766 --> 00:07:15,416

What kind of students were you guys overall?

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00:07:15,906 --> 00:07:22,906

I mean, we, you talked about sort of the IQ thing and the fact that one of you had to study

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00:07:22,906 --> 00:07:23,996

and do more homework, but overall...

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00:07:24,096 --> 00:07:26,536

SCOTT - Well, it's not that he had to study and do more homework.

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00:07:26,576 --> 00:07:27,636

It's that he studied.

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00:07:28,226 --> 00:07:32,746

He did more homework, studied, and did better in school which is, you know,

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00:07:33,066 --> 00:07:36,136

understandable and I did less and did worse.

122

00:07:37,696 --> 00:07:39,166

Were you guys athletes back then?

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00:07:39,436 --> 00:07:43,736

MARK - Yah, we were actually co-captains of the swim team for a couple years, right?

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00:07:43,736 --> 00:07:44,646

Eleventh and twelfth grade...

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00:07:44,646 --> 00:07:45,596

SCOTT - Yah, eleventh, twelfth grade and then...

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00:07:45,596 --> 00:07:48,136

MARK - ...and we were both on the track team,

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00:07:48,966 --> 00:07:51,926

played baseball when we were younger, played Pop Warner football.

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00:07:52,886 --> 00:07:56,436

I mean, both little league and Pop Warner football was something we did for,

129

00:07:56,436 --> 00:07:58,126

oh, probably seemed like ten years.

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00:07:58,956 --> 00:08:04,176

They were, you know, great programs in the town for both those sports.

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00:08:05,176 --> 00:08:07,126

So, we kept pretty busy.

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00:08:08,136 --> 00:08:09,076

On the same teams?

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00:08:09,866 --> 00:08:11,846

SCOTT - Yah, I think so.

134

00:08:11,876 --> 00:08:12,926

MARK - Yah, always actually.

135

00:08:12,986 --> 00:08:14,576

MARK - Always, yah, always on the same team.

136

00:08:15,766 --> 00:08:21,726

Did both of you always, as, as you grew up
and matured and started looking at, you know,

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00:08:21,816 --> 00:08:26,866

post high school, college, a career,
did you always have similar career paths

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00:08:26,866 --> 00:08:30,586

or was there enough of a difference
in your interests to lead you

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00:08:30,586 --> 00:08:32,246

in different directions at some point?

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00:08:32,246 --> 00:08:33,876

MARK - Well, initially there was.

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00:08:33,966 --> 00:08:39,276

I went to the U.S. Merchant Marine Academy and
Scott actually took a totally different path

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00:08:39,366 --> 00:08:42,076
for a while, going to the University...

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00:08:42,076 --> 00:08:47,876
SCOTT - Yah, I went to the University of
Maryland for a year and was considering maybe,

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00:08:47,876 --> 00:08:54,146
you know, being a medical doctor but decided
my other interest was maybe flying airplanes

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00:08:54,146 --> 00:09:01,836
in the Navy and just kind of changed my mind and
changed schools and changed majors and decided

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00:09:02,046 --> 00:09:03,916
to focus a hundred percent on that.

147

00:09:04,686 --> 00:09:06,596
So he's actually a year senior
to me in the Navy.

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00:09:07,356 --> 00:09:10,456
MARK - Actually remember going to visit
him at the University of Maryland,

149

00:09:11,396 --> 00:09:15,676
probably towards the end of his first year and
showing him all these pictures of Navy airplanes

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00:09:15,676 --> 00:09:17,476
and tellin' him I was going
and, go ahead and do this...

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00:09:17,476 --> 00:09:18,456
SCOTT - That's not how I remember it.

152

00:09:18,456 --> 00:09:19,896
MARK - ...and then he said something like...

153

00:09:19,896 --> 00:09:20,296

SCOTT - Yah, right.

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00:09:20,296 --> 00:09:22,066

MARK - ..."That sounds a lot better than being a doctor.'